CUSTOMER EXPERIENCE AND CUSTOMER RELATIONSHIP MANAGEMENT BLENDED INTENSIVE PROGRAMME

Outline and schedule of the course

6 ECTS = 36 hours

18 hours in distance+ 18 hours in presence + company visits

Partner universities	Professors	
Hame University of Applied Science (HAMK), Hameenlinna (Finland)	Prof. Faisal Shahzad	faisal.shahzad@hamk.fi
Université de Namur (Belgium)	Prof. Pietro Zidda	pietro.zidda@unamur.be
HTW SAAR- Hochschule für Technik und Wirtschaft des Saarlandes-University of Applied Sciences (Germania)	Prof. Tatjana Koenig	tatjana.koenig@htwsaar.de
LIUC – Università Cattaneo	Prof. Chiara Mauri	cmauri@liuc.it

Timesheet 2nd semester 2023-24: beginning of March – May 10th, 2024 Days in presence at LIUC: May 6th - May 10th, 2024

Language of instruction: English

Contents:

The programme has three main goals:

- Educate students not only on theory, but above all on practice in implementing Customer Relationship Management (CRM);
- Teach students how to frame a customer database and a software of CRM;
- Involve students in a real project of CRM, so that they can touch its real effectiveness.

Syllabus of the programme:

Customer experience.

- i. Birth of the experience economy.
- ii. From experience economy to customer experience management.
- iii. Measurement of customer experience.
- iv. The impact of customer experience management in business performance.
- b. Design of a customer experience.
- i. Experience providers.
- ii. The design of the customer journey and of the touchpoints.
- iii. Multi-channel and omnichannel customer behavior: how technology can help.
- c. Customer Relationship Management.

- i. From one-to-one marketing to CRM: the evolution of the approach.
- ii. CRM software: similarities and differences between different software.
- iii. How to frame a customer database for CRM
- d. Customer database for CRM.
- i. Not also customers, also stakeholders in a CRM system.
- ii. The elements that make a customer database work.
- e. Marketing automation and marketing campaigns.
- i. Marketing automation and sales automation: definitions and evolution.
- ii. The development of targeted campaigns to customer segments
- iii. Analytics to measure the effectiveness of marketing campaigns.

Learning and teachings methods and expected learning/training outcomes:

The course adopts a mix of teaching methods, where each method and technique is applied to maximize students' engagement and learning. The classical lectures are useful to frame theories; they are followed by discussion of 1-2 articles on each topic and by a business case which goes from the beginning to the end of the course. Learning is further complemented by exercises that help the students to face real business problems.

Virtual component

The virtual learning is 18 hours on a total of 36 hours of class.

Final exam: group works and final presentation

Students will be organized in teams of 3-4 and will be involved in a business project. The project will be introduced in the DL part, and will be presented during the F2F part. The presentation is scheduled Saturday May 6th in the morning.