

## **EUROPEAN CREDIT TRANSFER SYSTEM ( ECTS )**

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### **ECTS**

ECTS credits is a learner-centred system for credit accumulation and transfer based on the transparency of learning outcomes and learning processes. It aims to facilitate planning, delivery, evaluation, recognition and validation of qualifications and units of learning as well as student mobility. ECTS is widely used in formal higher education and can be applied to other lifelong learning activities.

### **ECTS CREDITS**

ECTS credits are based on the workload students need in order to achieve expected learning outcomes. Learning outcomes describe what a learner is expected to know, understand and be able to do after successful completion of a process of learning. They relate to level descriptors in national and European qualifications frameworks.

Workload indicates the time students typically need to complete all learning activities (such as lectures, seminars, projects, practical work, self-study and examinations) required to achieve the expected learning outcomes.

60 ECTS credits are attached to the workload of a full-time year of formal learning (academic year) and the associated learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby one credit corresponds to 25 to 30 hours of workload.

### **USE OF ECTS CREDITS**

Credits are allocated to entire qualifications or study programmes as well as to their educational components (such as modules, course units, dissertation work, work placements and laboratory work). The number of credits ascribed to each component is based on its weight in terms of the workload students need in order to achieve the learning outcomes in a formal context.

Credits are awarded to individual students (full-time or part-time) after completion of the learning activities required by a formal programme of study or by a single educational component and the successful assessment of the achieved learning outcomes. Credits may be accumulated with a view to obtaining qualifications, as decided by the degree-awarding institution. If students have achieved learning outcomes in other learning contexts or timeframes (formal, non-formal or informal), the associated credits may be awarded after successful assessment, validation or recognition of these learning outcomes.

Credits awarded in one programme may be transferred into another programme, offered by the same or another institution. This transfer can only take place if the degree-awarding institution recognises the credits and the associated learning outcomes. Partner institutions should agree in advance on the recognition of periods of study abroad.

Credit transfer and accumulation are facilitated by the use of the ECTS key documents (Course Catalogue, Student Application Form, Learning Agreement and Transcript of Records) as well as the Diploma Supplement.

### **ECTS GRADING SCALE AT LIUC**

**Marks are given on a scale of 30/30:**

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<b>ECTS grade</b>	<b>Percentage</b>	<b>Marks given at LIUC</b>	<b>Definition</b>
<b>A</b>	<b>10%</b>	<b>30 - 30 e lode</b>	<b>EXCELLENT: outstanding performance with only minor errors</b>
<b>B</b>	<b>25%</b>	<b>27-29</b>	<b>VERY GOOD: above the average standard but with some errors</b>
<b>C</b>	<b>30%</b>	<b>24-26</b>	<b>GOOD: generally sound work with a number of notable errors</b>
<b>D</b>	<b>25%</b>	<b>20-23</b>	<b>SATISFACTORY: fair but with significant shortcomings</b>
<b>E</b>	<b>10%</b>	<b>18-19</b>	<b>SUFFICIENT: performance meets the minimum criteria</b>
<b>FX</b>		<b>17</b>	<b>FAIL: some more work required before the credit can be awarded</b>
<b>F</b>		<b>0/16</b>	<b>FAIL: considerable further work is required</b>

**A transcript of records will be sent to the International Office at the sending Institution.**